



SC Annual School Report Card Summary

Guinyard-Butler Middle School
 Barnwell 45
 Grades: 7-8 Enrollment: 385
 Principal: Senaca Baines
 Superintendent: Roy Sapough
 Board Chair: Chad Perry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Below Average | Average | TBD | TBD | F | N/A |
| 2011 | Below Average | Average | N/A | N/A | Not Met | N/A |
| 2010 | Below Average | Average | N/A | N/A | Not Met | N/A |

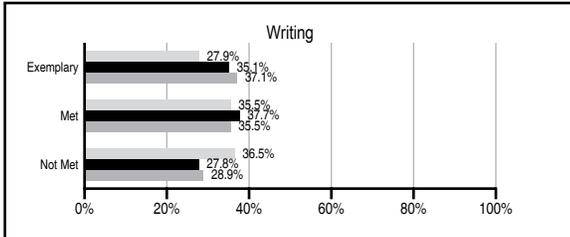
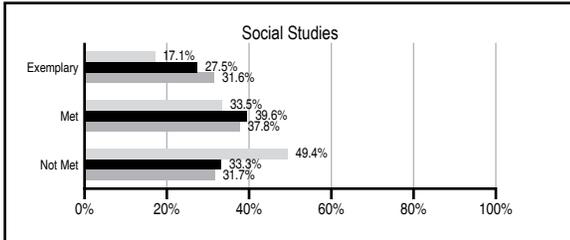
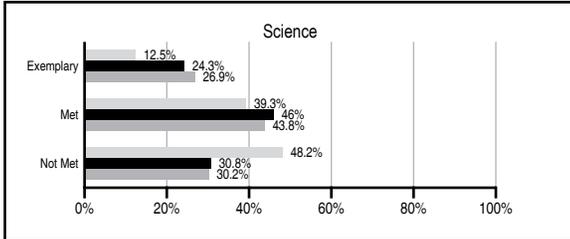
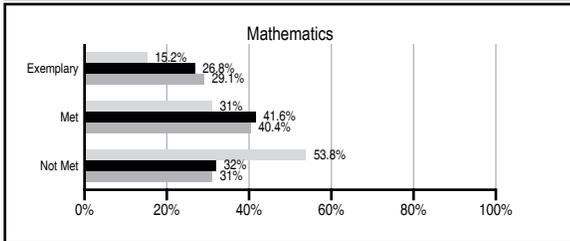
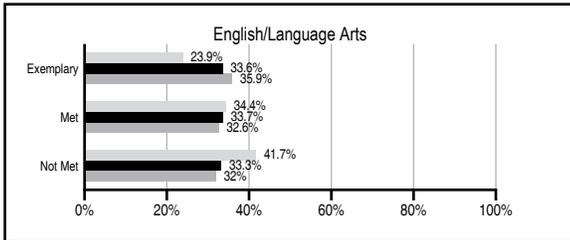
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6 | 10 | 43 | 4 | 2 |

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

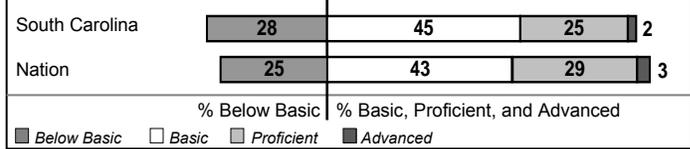
Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



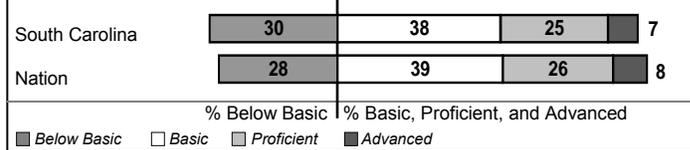
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

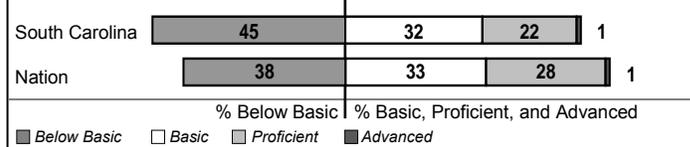
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 96.6 |
| English 1 | 100.0 | 96.5 |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0 | 96.5 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Guinyard-Butler Middle School [Barnwell 45]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=385) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 11.4% | Up from 7.1% | 21.7% | 22.9% |
| Retention rate | 1.3% | Up from 0.8% | 0.8% | 0.8% |
| Attendance rate | 96.1% | Up from 95.6% | 95.9% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.6% | Up from 0.8% | 0.5% | 0.5% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=25) | | | | |
| Teachers with advanced degrees | 60.0% | Up from 54.2% | 60.0% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 76.8% | Down from 82.8% | 87.0% | 86.7% |
| Teacher attendance rate | 92.9% | Up from 91.5% | 95.3% | 95.2% |
| Average teacher salary* | \$44,798 | Up 2.6% | \$46,483 | \$46,422 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 15.1% | 1.1% | 2.0% |
| Professional development days/teacher | 8.6 days | Up from 5.7 days | 10.0 days | 10.0 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.5 to 1 | Up from 21.1 to 1 | 21.7 to 1 | 22.0 to 1 |
| Prime instructional time | 87.5% | Up from 86.4% | 89.8% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 95.1% | 98.6% | 98.8% |
| Character development program | Average | No Change | Good | Good |
| Dollars spent per pupil** | \$7,564 | Down 8.0% | \$7,120 | \$7,245 |
| Percent of expenditures for instruction** | 60.7% | Up from 56.8% | 62.5% | 63.1% |
| Percent of expenditures for teacher salaries** | 55.1% | Up from 55.0% | 60.8% | 60.9% |
| ESEA composite index score | 49.5 | N/A | 86.0 | 88.1 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 27 | 174 | 99 |
| Percent satisfied with learning environment | 81.5% | 69.8% | 78.1% |
| Percent satisfied with social and physical environment | 81.5% | 68.8% | 70.7% |
| Percent satisfied with school-home relations | 63.0% | 84.7% | 73.5% |

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Guinyard-Butler, we recognize that middle level students experience great changes intellectually, socially, emotionally, and physically during the years between elementary and high school. We have dedicated, caring, staff members that are committed to help students successfully transition through these years. We offer many programs and services to meet the unique needs of young adolescent learners. Since middle school is a time of growth and exploration, students actively participate in activity classes to discover their interests. The school offers several programs during the school day including computer/keyboarding, art, music, band, and physical education. There are multiple extra-curricular and co-curricular offerings for students, as well. Email and the Parent Portal sites are available for students and parents to help increase communication between home and school regarding student progress. Below is a list of some of the improvement efforts initiated by the GBMS Faculty:

Continued to implement the Barnwell 45 Curriculum; Continued with our Single Gender program in 7th grade; Sponsored Meet and Greet before school started; Held Fall and Winter Open House; Sponsored Art and Spaghetti Night; Held School Improvement Council meetings; Developed and Utilized Quarterly Common Benchmark Assessments; Attended the 90-90-90 Summit; Created Data Room to analyze student achievement; Began training for Common Core Standards transition; Applied for and received several educational grants, such as "Champions of the Environment;" Held an Eighth Grade Science Fair; Monthly newsletters sent home.

As result of the faculty's and staff's dedication to improvement, the students of GBMS were afforded the opportunity to or accomplish the goals listed below:

13 Junior Scholars students. An Art class was offered this year to all students. Jr. Beta Club activities and projects included: attending the Jr. Beta Club convention in Myrtle Beach, operating the concession stand for home basketball games and inducted 33 new members. Students participated in the Lt. Governor's Essay Contest and Soil and Water Conservation Essay Contest. Student Council activities and projects included: 1) Honoring teachers during Teacher Appreciation Week and American Education Week, 2) Entering the Homecoming Parade, 3) Sponsoring the Miss GBMS Pageant, and 4) working on GBMS Beautification, 5) coordinating Red Ribbon Week and Spirit Week. Students and staff participate in Pennies for Patients. Excellent athletic seasons in which many students participated in middle school and high school level sports. Band program which served approximately 28 students. School-wide spelling bee was held. School winner participated in the Regional Spelling Bee in Allendale, SC and moved on to the National Spelling Bee in Washington, DC. 8th grade students participated in the Science Fair. School winners participated in the regional Science Fair in Aiken, SC. Charity Talent Show was held to raise money for needy families within our community. Warpony Pride Passes were given out for good behavior, good grades, and good citizenship. Pride Pass Parties were held each 9 weeks for students who earned enough to attend.

Seneca J. Baines, Principal, GBMS

Deborah Coleman, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status